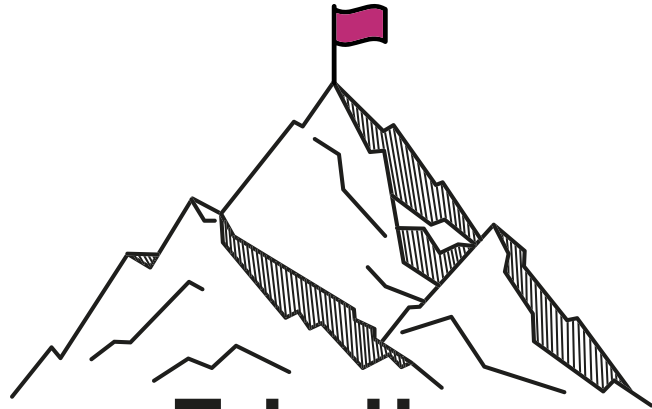




Trinity Challenge

Be Skilled

Name: _____

College Group: _____

Room: _____



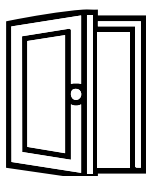
The Trinity Challenge is designed to give Year 9 students exciting opportunities outside and inside the classroom, helping you grow into resilient, curious learners with a passion for new experiences.

This year, the Challenge also plays an important role in our 'Be Skilled' careers programme. It gives you the chance to build key skills - like collaboration, resilience, problem-solving, and communication - that will help you succeed both in school and in life.

As part of this, the Trinity Challenge also supports your progress towards completing the Bronze Duke of Edinburgh (DofE) Award. You'll take on specific tasks that help you grow in confidence, take responsibility, and discover what you're truly capable of.

Get ready to challenge yourself, learn new things, and open doors for the future.

Benefits for students taking part :



Open doors!



Get healthier and happier!



Gain valuable skills!



Become more confident and independent!



Make memories that will last a life time!



Promote well-being!



Work towards achieving your
DofE Bronze Award





How does Trinity Challenge 2026/27 work?

This year, your Trinity Challenges will be split into four sections. Each one is designed to help you build an important skill for your future. These are skills that employers look for—and they'll also help you complete your Duke of Edinburgh Award and take part in the Lloyds Skill Builder event later this year.

Here are the four skills you will focus on:

1. **Communication** – Sharing your ideas clearly and listening to others.
2. **Problem-solving** – Finding smart solutions when things don't go to plan.
3. **Resilience** – Bouncing back when things get tough and not giving up.
4. **Collaboration** – Working well with other people to reach a shared goal.

To help you complete your Trinity Challenge Award, we'll give you lots of opportunities during the school year - through your lessons, clubs, and school trips. Some challenges will also ask you to go the extra mile by taking part in activities outside of school, either on your own or with friends and family.

The evidence for completion of these challenges will be tracked and recorded by college tutors, the Admin team in the academy, through attendance at certain events or from students bringing in evidence of completing the tasks during College Time. This evidence can also be emailed to college tutors in the form of a photo or video. Alternatively, students may just wish to describe how they completed the tasks and the new skills they have developed in doing so.

Students will be awarded the following rewards for completing the Trinity Challenges:

Trinity Challenge Award:	Awarded for completing:
Bronze	20 Trinity Challenges
Silver	25 Trinity Challenges
Gold	35 Trinity Challenges





TC1: Read a chapter of a book outside of school to a friend or family member.

Lets you practice your ability to read accurately and clearly aloud
You can complete this challenge by reading one chapter of any fiction or non-fiction book outside of school.



TC2: Research a famous scientist and teach someone else about what you have learned

Lets you find out information and practice communication by presenting it clearly to others.

During your Science lessons you can complete this challenge by finding out more about a famous scientist.



TC3: Write a letter to an MP

Develops your communication skills by expressing your ideas clearly and persuasively.

You will have the opportunity to write to our local MP in your RS lessons.



TC4: Read a poem in a foreign language

Improves your communication in another language by practicing reading and speaking.

You will complete this challenge by reading a poem in a foreign language during your MFL lessons.



TC5: Say hello, goodbye, and thank you in 3 languages

Helps you practice speaking and understanding different languages, boosting your communication skills.

You will learn how to say hello, goodbye and thank you in 3 new language as part of your MFL lessons.



TC6: Say hello, goodbye, and thank you in sign language

Teaches you to communicate with others using sign language, improving your communication.

You will learn how to say hello, goodbye and thank you in sign language in your MFL lessons.



TC7: Create an informative TikTok or video blog on a topic you're passionate about

Helps you practice communication by explaining things clearly and creatively on social media.

Create an informative blog of TikTok on a subject of your choice and show your teacher.



TC8: Write a professional email to your College Tutor/s.

Improves your ability to practice professional communications through email which will be an important aspect of your working life.

You will have the opportunity to type an email during College Time.



TC9: Read a news article online to your College Group, friend or family member .

Helps you understand and communicate current events, developing your communication skills.

You will have the opportunity to read a news article College Time.



TC10: Write a thank you letter

This will help you develop written communication skills.

You will have the opportunity to write a thank you letter in your English lessons. Evidence: The evidence will be tracked during your English lessons

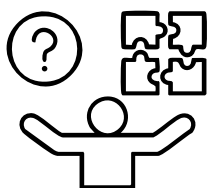


TC11: Write a book review

This will help you communicate your opinions on a book you have read.

You will have the opportunity to write a book review in your English lessons. Evidence: The evidence will be tracked during your English lessons

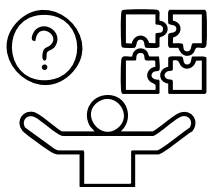
Problem Solving



TC12: Enter the maths puzzle of the week competition

Develops your problem-solving skills by challenging you to think logically and solve puzzles.

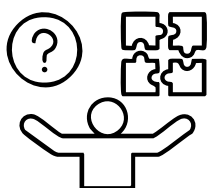
You can complete this challenge by entering the Math Puzzle of the week. You do not need to win, just enter!



TC13: Take part in a maths weekly game

Helps you use problem-solving skills while working with others in a team.

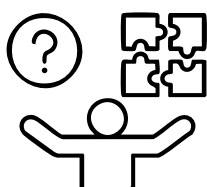
You will have the opportunity to complete this challenge by taking part in the weekly Maths game in your Maths lessons.



TC14: Complete a Sudoku in your own time

Strengthens your problem-solving by practicing logical thinking and pattern recognition.

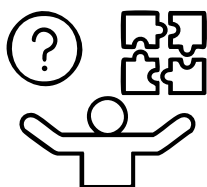
You can complete this challenge by completing a Sudoku of any level either online or on paper.



TC15: Complete a kitchen sink experiment

Lets you use science to solve problems and test your ideas, improving your problem-solving skills.

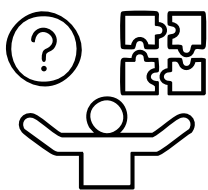
Your Science teacher will show your how to complete a kitchen sink experiment at home to complete this challenge.



TC16: Create a world map of your clothing to find out where they came from.

Challenges you to organise and solve problems in a creative way, enhancing your problem-solving skills.

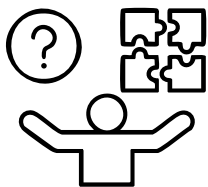
At home, get you clothes out of your wardrobe and look at the label to find out where they come from. Annotate all the countries your clothes come from on a world map.



TC17: Achieve your idea.org Bronze

Helps you solve technical problems in a structured way, building your problem-solving abilities.

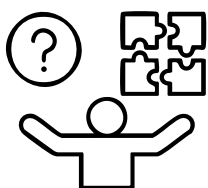
You can complete this challenge by achieving your idea.org Bronze in your computing lessons as part of your creative carousel.



TC18: Learn a magic trick

Encourages you to figure out how things work and solve a fun challenge, boosting your problem-solving.

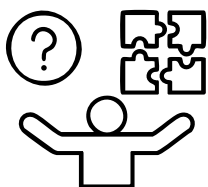
You will have opportunity to learn a magic trick in your College Time lessons or you could learn one at home and trick your teachers.



TC19: Complete an origami

Helps you solve a problem with patience and precision, strengthening your problem-solving skills.

You will have the opportunity to complete an Origami (paper folding) in College Time.

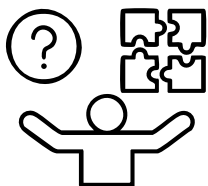


TC20: Plan your perfect trip around the world

Encourages you to think critically, plan strategically, and solve logistical challenges, enhancing your problem-solving skills.

You can do this as a list or by drawing a route onto a world map.

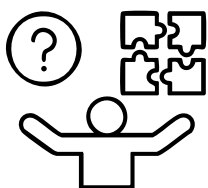
Evidence: The evidence will be tracked during your humanities lessons.



TC21: Make something out of upcycled products

Challenges you to be creative and think about sustainability while solving the problem of repurposing materials.

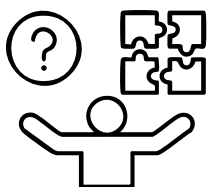
You will have the opportunity to work on an upcycling project in your D&P lessons or create something at home.



TC22: Make a nature diary

Helps you develop observation skills, spot patterns, and reflect on the natural world, improving problem-solving.

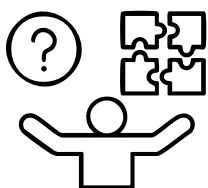
Keep a diary at home about the animals that you see. Show this to your College Tutor.



TC23: Bake something for someone else

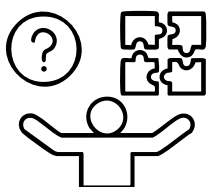
Encourages planning, patience, and precision, helping you solve the challenge of following a recipe successfully.

Make something for a family or friend and take a picture to show your College Tutor.



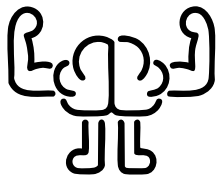
TC24: Bebras Computational Computing Challenge

You will have the opportunity to take part in term 2 the 2025 coding challenge to develop your computational thinking skills.



TC25: Research your Post-16 options, discover A levels, T Levels, college courses or apprenticeships you would be interested in after Year 11.

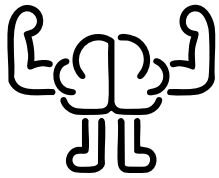
This helps build on your C4L learning and explore career pathways after Year 11. In C4L, you will learn about Post-16 options, research courses and related careers, and then explain your findings to your College Tutor.



TC26: Achieve your Masters of Recall personalised target

Requires hard work and persistence to meet your goals, helping you build resilience.

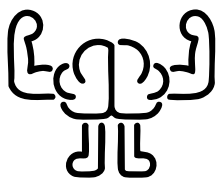
You can complete this challenge by achieving your personalised target in any of your 3 Master of Recalls.



TC27: Awarded Masters of Recall Fab 50

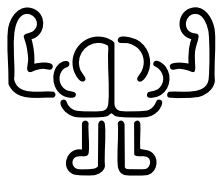
Pushes you to keep working hard and aim for top achievements, developing your resilience.

You can complete this challenge by achieving Fab 50 in any of your 3 Master of Recalls.



TC28: Awarded Masters of Recall Top 20

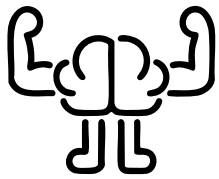
Shows your effort and resilience by consistently achieving high results. You can complete this challenge by achieving Top 20 in any of your 3 Master of Recalls.



TC29: Run a mile

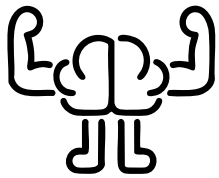
Helps you build physical and mental resilience by setting and reaching fitness goals.

You will have the opportunity to complete this in your PE lessons or outside of school.



TC30: Take 3 nature photographs of your surroundings

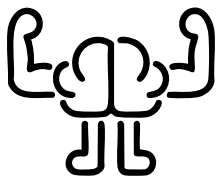
Take 3 photographs of your surroundings, capturing nature to complete this challenge.



TC31: Sort out a load of washing

Helps you build resilience by completing everyday tasks that require effort and consistency.

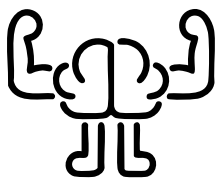
Do one full load of washing at home to complete this challenge.



TC32: Iron a shirt

Teaches you resilience by completing tasks that need patience and care.

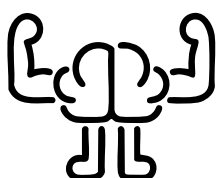
Iron a shirt with a collar to complete this challenge.



TC33: Change the bed

Encourages you to take responsibility and complete tasks at home, strengthening your resilience.

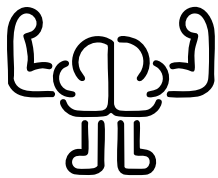
Change the bed sheets for your bed at home to complete this challenge.



TC34: Cook and eat a meal from another culture

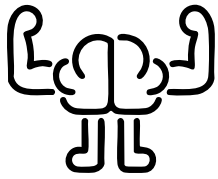
Helps you stay motivated to try something new, developing your resilience.

Cook a meal from another culture to complete this challenge. This could be a curry, a stir fry, a pizza or any dish from a different culture.

**TC35: Switch to a more sustainable diet for a week**

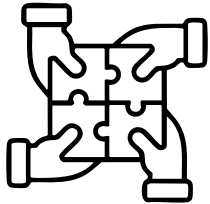
Encourages you to stay committed to a healthy, eco-friendly choice, building your resilience.

Eat a diet that is more sustainable by reducing the animal products you eat. Keep diary to evidence this to your College Tutor.

**TC36: Read aloud in Collective Worship**

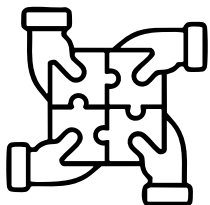
This activity builds your confidence in speaking in front of others, an important skill for the future. It helps develop your resilience and oracy skills while giving you the opportunity to demonstrate our school's Christian values.

Collaboration

**TC37: Create a balloon rocket**

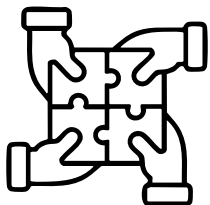
Encourages collaboration in STEM club by working together to build and test ideas.

You can complete this challenge by attending STEM club and making a balloon rocket.

**TC38: Visit a religious building**

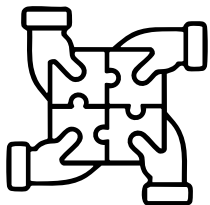
Lets you learn about different cultures and religions, encouraging collaboration with family or classmates.

Visit any building of religious significance, this can be a temple, mosque, church or any other site of religious significance.

**TC39: Visit a National Trust or British Heritage site**

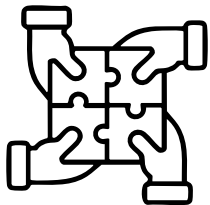
Encourages collaboration while learning about history and culture with others.

Visit any building or site that is managed by either the National Trust or British Heritage.

**TC40: Represent an academy sports team**

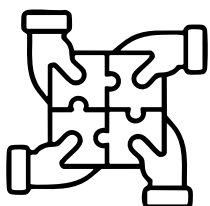
Develops your collaboration skills by working as a team to succeed in sports.

You will have the opportunity to complete this challenge by representing an academy team for any sport at any event.

**TC41: Perform at a music, dance, or drama event**

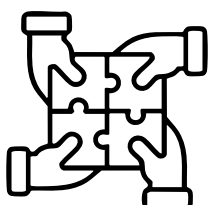
Teaches you to collaborate with others to create a successful performance.

You can complete this challenge by performing at any academy of community event.

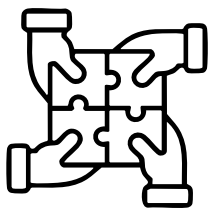
**TC42: Make something you can use at home**

Lets you collaborate with others to create something useful.

Make something you can use at home during your D&P lessons.

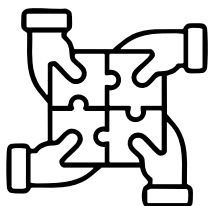
**TC43: Attend the volunteering clubs before Christmas to design Christmas cards for Overgate Hospice**

Encourages collaboration by creating a card with others or as part of a group. You will have the opportunity after school. Your attendance will track the completion of this challenge.

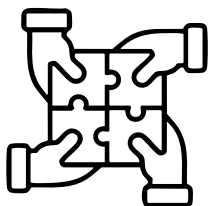
**TC44: Represent a community sports team**

Helps you collaborate with teammates to achieve success in sports outside of school.

You can complete this challenge by playing for any community sports team outside of school.

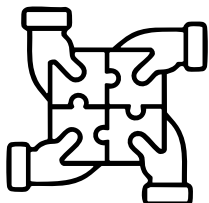
**TC45: Attend an Earthshot committee meeting**

Encourages collaboration as you help your committee raise awareness about looking after our school, community, country and world.

**TC46: Support an academy or community charity event**

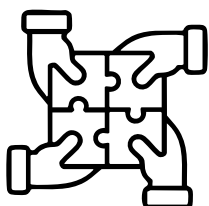
Encourages collaboration as you help or donate to a good cause.

Support an academy or community charity event, either by helping out or making a donation.

**TC47: Support an academy event**

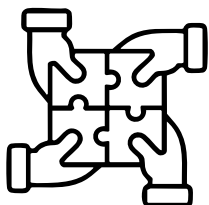
Lets you collaborate with others to make a school event a success.

Support any academy every across the year, Year 6 Open Evening, Parents Evening, the school show or any other event.

**TC48: Perform to an audience**

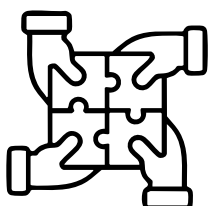
Encourages collaboration when performing with others in front of an audience.

Perform to an audience at any event in the academy or community to complete this challenge.

**TC49: Learn basic first aid**

You will work in groups and practice basic first aid.

You will have the opportunity to learn first aid as part of your PE course.

**TC50: Support a local food bank**

Work as a team or college to group making a donation of food, money or your time to a local food bank.

Show your College Tutor how you've supported a local food bank.





Use the table below to mark off the challenges you have completed.

Communication	Problem Solving	Resilience	Collaboration
TC1	TC12	TC26	TC37
TC2	TC13	TC27	TC38
TC3	TC14	TC28	TC39
TC4	TC15	TC29	TC40
TC5	TC16	TC30	TC41
TC6	TC17	TC31	TC42
TC7	TC18	TC32	TC43
TC8	TC19	TC33	TC44
TC9	TC20	TC34	TC45
TC10	TC21	TC35	TC46
TC11	TC22	TC36	TC47
	TC23		TC48
	TC24		TC49
	TC25		TC50



Reflection example:

WABOLL

Which challenges have you completed this term?

4 and 14

Which challenges do you aim to complete next term?

38

Which employability skills have you built on most this term and how will this employability skills support you in the future?

Communication

What a better reflection should look like:

WAGOLL

Which challenges have you completed this term?

I have completed challenge 14; complete a sudoku and challenge 20; learn a magic trick. This has helped me develop my own problem solving skills.

Which challenges do you aim to complete next term?

Next term I want to complete challenge 45; attend an Earthshot committee meeting.

Which employability skills have you built on most this term and how will this employability skills support you in the future?

I have completed 3 trinity challenges that develop my problem-solving skills this term.

Literacy checklist:

- Have you written in full sentences?
- Do all of your sentences start with a capital letter?
- Do all of your sentences end with full stops?



How did these experiences help you learn something new, develop as an individual, prepare for life, or understand the world better?

Term 1

Which challenges have you completed this term?
.....
.....

Which challenges do you aim to complete next term?
.....
.....

Which employability skills have you built on most this term and how will this employability skills support you in the future?
.....

Term 2

Which challenges have you completed this term?
.....
.....

Which challenges do you aim to complete next term?
.....
.....

Which employability skills have you built on most this term and how will this employability skills support you in the future?
.....

Term 3

Which challenges have you completed this term?
.....
.....

Which challenges do you aim to complete next term?
.....
.....

Which employability skills have you built on most this term and how will this employability skills support you in the future?
.....



How did these experiences help you learn something new, develop as an individual, prepare for life, or understand the world better?

Term 4

Which challenges have you completed this term?

.....

Which challenges do you aim to complete next term?

.....

Which employability skills have you built on most this term and how will this employability skills support you in the future?

.....

Term 5

Which challenges have you completed this term?

.....

Which challenges do you aim to complete next term?

.....

Which employability skills have you built on most this term and how will this employability skills support you in the future?

.....

Term 6

Which challenges have you completed this term?

.....

Which challenges do you aim to complete next term?

.....

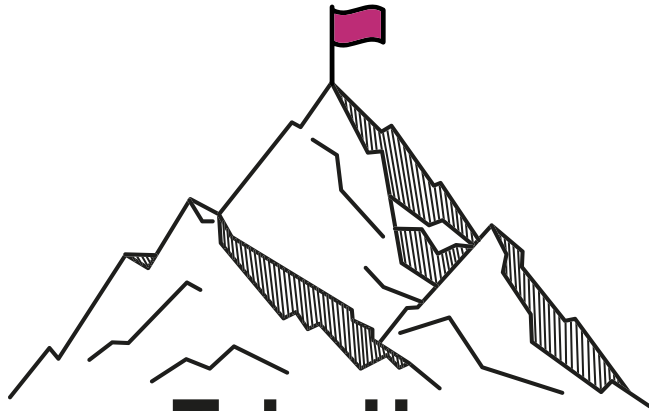
Which employability skills have you built on most this term and how will this employability skills support you in the future?

.....

[illegible]

Duke of Edinburgh





Trinity Challenge