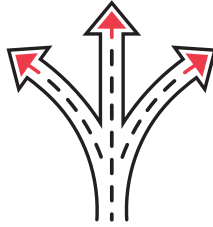




Year 9



Trinity  
**Pathways**

**Empathy • Honesty • Respect • Responsibility**

# WELCOME TO THE YEAR 9 PATHWAYS PROCESS

Students in Year 9 undertake the Pathways process. It builds upon the process students began in Year 8, and supports them in selecting a further subject to study in Year 10 and 11.

This guide provides a summary of what the curriculum looks like for students when they start Year 10. There will be an opportunity for students and parents to browse videos of what each course entails and contact subject teachers to ask any questions.

We encourage parents and students to read this guide together. There is basic information about each subject to support students and parents in selecting the Pathway that is right for them.

## The Pathways Process

1. Parents and students receive guidance booklets. Parents can access the Pathways section of the website.

2. Students will have an assembly about the Pathways process on Thursday 22 February, and parents may speak to staff about the process at the Year 9 PCE the same evening.

3. Students will complete their preferences for their chosen Pathway electronically. Parents will be emailed a link to Microsoft Forms.

6. The allocated subjects are confirmed via email.

5. Students to select their chosen Pathway by Tuesday 12th March.

4. VT will focus on the Pathways available and give students a chance to discuss them.

## Important notice for parents

Please note students will use Microsoft Forms to select their chosen Pathway. The survey will be available between Monday 4 March to Tuesday 12 March. We strongly advise that you ensure that you have discussed the Pathway that your child plans to select prior to them submitting their final preferred choices.



# SUPPORT AVAILABLE

## The Pathways section of the academy website

We have established a dedicated section of our academy website containing information and videos to support parents and carers with the Pathways process. Here you will find a video presentation explaining how the Pathways process works and what support is available to students. There is also a frequently asked questions section which we will continue to update. Scan the QR code below to find out more.

SCAN ME



## Subject promotional videos on Trinity TV

Promotional videos are available via Trinity TV 'On Demand' to support students. These videos are made by subject leaders explaining the course and why students may wish to choose this option. Students can watch short videos for all the Pathways subjects to ensure they are fully informed before making their choices.



## Pathways assemblies

You will have a year group assembly at the beginning of term 4. In this assembly we will go through in detail the Pathways process, show you how to access support and explain what subjects are available to study.

Following this assembly you will be provided with the options booklet and have a chance to discuss your options with your class teachers and tutors.

## VT guidance from tutors

In the week following Pathways assemblies, time will be dedicated during VT for students to ask questions and seek guidance from their tutors.

If students have specific course questions, tutors will be able to contact course leaders on their behalf.

## Top Tips...

We have a wide range of courses that you can choose from. Students and parents will naturally be keen to ensure that they choose the right ones to support future careers. Here we include our top tips for students and parents to make sure that chosen Pathways support future career and university ambitions.

The academy will fully support students to be successful, whatever their chosen career path. Advice will be available to ensure that final choices support both the student personally and their long-term ambitions.

## Top tips... for students

Have a think about what your future career might be. Some subjects have strong links. For example, if you want to become a lawyer then A level history is often a requirement, and you would naturally need to consider specialising in history.

Check out all the available Pathways. You may really like a subject now, or be keen to study a particular one, but don't discount other choices! Do have a shortlist, but be open to hearing about how opting for another subject may help you in the future!

Remember you will submit your first, second and third choices online and it is vital that you have discussed your choices with your parent(s)/carer(s) before you submit.

Allow enough time to make your decision. You will be asked to choose a first, second and third Pathway in the event that we cannot timetable your first choices.

## Top tips... for parents

Encourage your child to read this booklet, and discuss with you their shortlist of choices. Whilst enjoying a subject is crucial, it is important that their choice supports their future plans.

We ask that parents reinforce that students must choose a first, second and third choice so students need to dedicate enough time to making this decision.

Support your child to complete the Microsoft Form to select their choice by the deadline outlined in this booklet, and on the Pathways invitation email.

# WHAT DOES THE CURRICULUM LOOK LIKE DURING YEAR 10?

For students, moving into Year 10 will feel like a natural progression. Students will begin to study content linked to the subject examination specifications.

Students study a core curriculum, alongside their chosen Pathway. The chart below illustrates the programme of study for students during their time in Year 10.

## The curriculum for Year 10 students

Maths	English	Science	Humanities	RS	PE	MFL	Pathway A	Pathway B
•	•	•	•	•	•	•	•	•

Students selected Pathway A at the end of Year 8 and will complete the qualification in Year 10. Students will select Pathway B in Year 9 (through the process described in this booklet) and complete the qualification in Year 11.

We offer students a comprehensive revision support package to help them to succeed - this includes more intensive support during the academy holidays.



## Important information about the curriculum



All students will study the core subjects of English, maths, science, history or geography, religious studies and PE throughout Year 10. MFL is compulsory for students.

Students will study one subject from the list below, but they must make a first, second and third choice.

### Year 9 into Year 10 Pathways

GCSE Photography \*

WJEC Performing Arts — Acting\*

OCR Cambridge National in Health & Social Care

OCR Cambridge National in Creative iMedia

OCR Cambridge National in Sport Studies

GCSE Business

\* Students can only choose Photography if they didn't choose it as a Pathway at the end of Year 8.

\* Students can only choose Performing Arts—Acting if they didn't select Performing Arts or Dance at the end of Year 8.

Students sit the majority of their final examinations at the end of Year 11. A small percentage of exams are undertaken in Year 10, linked to the subjects students opted to study at the end of Year 8. This is to help students manage their workload and experience success in a wide range of qualifications.

# WHICH SUBJECTS CAN STUDENTS CHOOSE FROM?

The following pages provide a brief summary of the Pathways available to students. We recommend that parents and students read these together.

## **Cambridge National in Sport Studies**

Our Cambridge National in Sport Studies will encourage students to think for themselves about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required there. They will study up to the minute topics affecting sport through the contemporary issues unit, both play and lead sporting activities, as well as having the chance to explore the world of outdoor sport.

## **Cambridge National in Health & Social Care**

This qualification provides students with a taste of what the health and social care sector is like, enabling them to make informed choices about their future career. The course includes one external task and two additional coursework elements. Students study topics including human growth and development, health and social care services and factors affecting people's health and well-being. All of these topics will provide students with an opportunity to gain a broad understanding of the health and social care sector needed for future study or employment.

## **Cambridge National in Creative iMedia**

The Cambridge National in Creative iMedia will encourage students to understand and apply the fundamental principles and concepts of digital media including factors that influence product design, use of media codes and conventions, pre-production planning techniques, legal issues and creation/publishing/distribution considerations. Students will develop learning and practical skills that can be applied to real-life contexts and work situations with experience of industry standard softwares including Adobe Photoshop, Adobe Illustrator and Premier Pro. Students will develop skills to think creatively, innovatively, analytically, logically, and critically, to develop independence and confidence in using skills that would be relevant to the media industry and more widely, design plan create and review digital media products which are fit for purpose meeting both client and target audience requirements. This course has a simple and intuitive assessment model, consisting of an externally assessed unit that focusses on knowledge and understanding and six skills-based, optional non examined assessment units (NEA).

## **GCSE Photography**

Students looking to study photography at GCSE will be given an introduction on how to use a camera and a variety of techniques. Students will have access to and learn how to use a professional photography studio. They will also explore a range of image manipulation techniques using photoshop. To begin with, some content will be classroom-led, to get a good understanding of how to create an e-portfolio of work. Themes that the students will cover include still life and disguise. A creative mind is essential to develop ideas into successful and original outcomes. The students will also have the opportunity for their work to be displayed in a public art gallery at the end of the course.

## **WJEC Performing Arts— Acting**

This course is practical with no written exam and compliments your academic studies. Students are given the opportunity to nurture and develop valuable life skills, from decision-making and presentation skills, to team-work and empathy. Students will tap into their creativity, build self-confidence and gain an understanding of future prospects in the industry. They will also learn how this subject supports careers in the wider world.

Working as a performer requires the application of skills, techniques and practices that enable you to produce and interpret performance work. You will communicate intentions to an audience through a variety of acting styles. There are three units of study; Performing and Creating, which are both internally assessed out of 60 marks, and Performance in Practice which is externally assessed and out of 80 marks.

Students choosing performing arts will develop commitment and focus through the enjoyment of inspiring and engaging practical lessons. They will experience live theatre trips, professional workshops, learn about creative careers beyond performing and gain an understanding of events and business. With all these opportunities, students will be enriched in the culture of performing arts.

## **GCSE Business**

GCSE Business is an up-to-date and engaging qualification that is relevant to the world of business today. Students will gain the skills and confidence to explore how different business situations affect decisions taken in the business world. Students will get the opportunity to make informed choices about a wide range of further learning opportunities and career pathways. Students will develop life skills to enable them to become more financially and commercially aware.

# SECURING TOP GRADES THROUGH AN EXTENDED SCHOOL DAY

All students in Year 10 and 11 will have an extended school day on Tuesday, Wednesday, and Thursday in the form of period 6 — students will finish their school day at 3.20pm on those days.



On Monday and Friday students will complete a five period day and finish at 2.20pm. This ensures that students still have an earlier finish two days per week to support their wellbeing. The academy has worked with local bus companies to ensure there are transport options available at 3.20pm. The extended school day provides a host of benefits to students, namely, an extra 117 hours of lesson time with their teachers across the year, which should allow students to reach their full potential, maximise their outcomes and open doors for them in the future.



