## Multiplying and Dividing Fractions

| Integer | A whole number |  |
| :--- | :--- | :--- |
| Fraction | A number that represents equal parts of a whole. It also represents a division. <br>  <br> The numerator is divided by the denominator | The top number in a fraction that shows the number of <br> parts |
| Denominator | The bottom number in a fraction that shows how many |  |
| equal parts one whole has been split into |  |  |

## Trinity TV

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## Representing Data

| Correlation | A connection between two or more things |
| :--- | :--- |
| Outlier | A value that differs significantly from <br> the others in a set of data |
| Discreet | Data that can only take certain values |
| Continuous | Data that is measured |
| Qualitative | Data that describes characteristics |
| Quantitative | Numerical Data |
| Frequency | The number of times something happens |
| Grouped Data | Data that has been ordered and sorted in- |
| Class Interval | The range of data in each group |
| Two- |  |
| way Tables | This displays two sets of data in rows and <br> columns |

## Maths-Representations

| Cartesian Plane |  |
| :---: | :---: |
| Axis | A line on a graph that you can read values from |
| Quadrant | One of the four sections made by dividing an area with an $\mathbf{x}$-axis and $\mathbf{y}$-axis |
| Origin | The point where the $\mathbf{x}$-axis and $\mathbf{y}$-axis meet |
| Coordinate | A point on a grid reference given by the position on the $\mathbf{x}$-axis and $\mathbf{y}$-axis. They are written in the form ( $\mathrm{x}, \mathrm{y}$ ) |
| Linear | Forming a straight line |
| Horizontal Lines | Lines that go in a left-right direction. Their equations are in the form $\mathrm{y}=\mathrm{n}$ |
| Vertical Lines | Lines that go in an up-down direction. Their equations are in the form $\mathrm{x}=\mathrm{n}$ |
| Gradient | The steepness of a line |
| Y-intercept | The point at which a graph crosses or intersects the $\mathbf{y}$-axis |
| Parallel Lines | Straight lines that are of equal distance apart. They will never cross each oth- <br> er. They will have the same gradient |
| Perpendicular Lines | Straight lines that intersect (cross over) at a right angle. $\left(90^{\circ}\right)$ |
| Non Linear | A graph that does not form a straight line. It is usually curved |
| Line Segment | Part of a line that connects two points |

Positive Gradient

