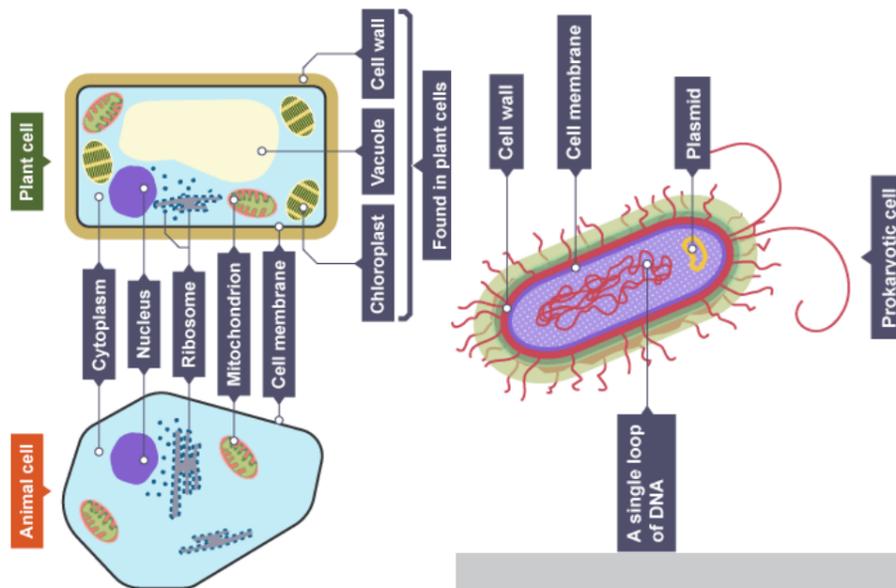


## Cell structure



## Magnification calculations

$$\text{Image size} = \text{actual size} \times \text{magnification}$$

Example:

A specimen appeared 10mm in length under a microscope with a magnification of 1,000 times. Calculate actual length.

E: Image size = actual size x magnification

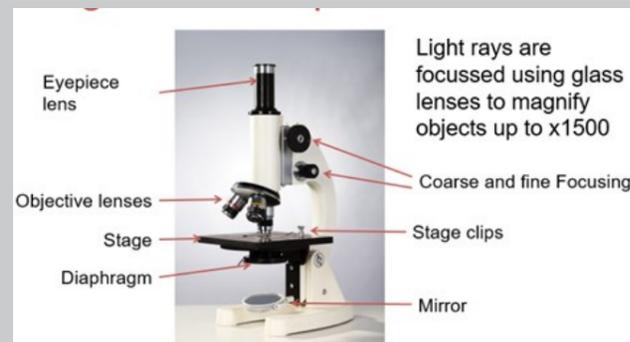
C: 100mm = 100,000um

S: 100,000 = actual size x 1000

S: 100 = actual size

U: nm

## Light microscopes

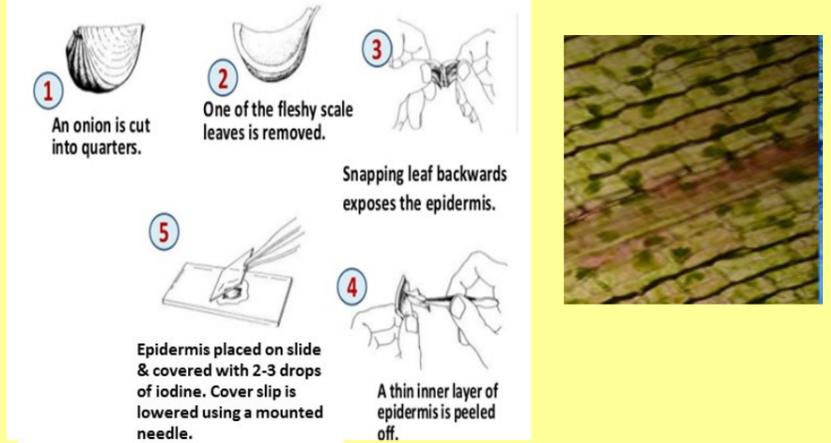


## Keyword definitions

<b>Nucleus</b>	Contains genetic material, which controls the activities of the cell
<b>Cytoplasm</b>	Most chemical processes take place here, controlled by enzymes
<b>Mitochondria</b>	Most energy is released by respiration here
<b>Ribosome</b>	Protein synthesis happens here
<b>Cell membrane</b>	Controls the movement of substances into and out of the cell
<b>Cell wall</b>	Surrounds the cell. Made of a tough fibre called cellulose. Makes the wall rigid and supports the cell.
<b>Chloroplast</b>	Contain chlorophyll, which absorbs light for photosynthesis
<b>Vacuole</b>	Filled with cell sap to help keep the cell turgid
<b>Microscope Cell Staining</b>	A technique used to enable better visualisation of cells and cell parts under the microscope. By using different stains, a nucleus or a cell wall are easier to view
<b>Magnification</b>	The magnifying power of a microscope
<b>Resolution</b>	The shortest distance between two points that can be made out as separate objects e.g. how well you can see detail

## Microscopy

### Practical :Onion cells slide



### Practical: Cheek cells slide



1. Take a clean cotton swab and gently scrape the inside of your mouth.
2. Smear the cotton swab on the centre of the microscope slide for 2 to 3 seconds.
3. Add a drop of methylene blue solution and place a coverslip on top.
4. Remove any excess solution by allowing a paper towel to touch one side of the coverslip.
5. Place the slide on the microscope, with 4x or 10x objective in position and find a cell. Then view at higher magnification

### Light Microscopes

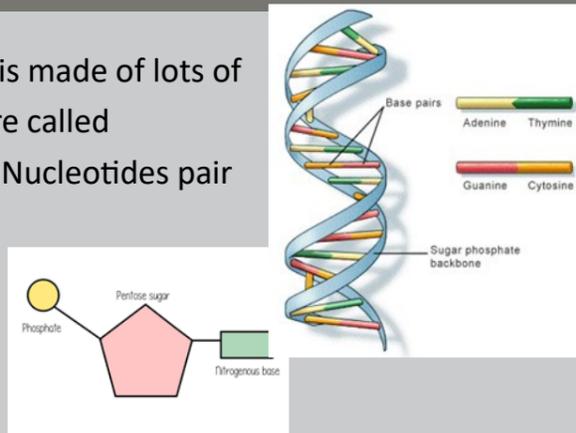
Advantages	Disadvantages
Can view living specimens	Low resolution
Can view in colour	Low magnification

### Electron Microscope

Advantages	Disadvantages
High magnification	Expensive
High resolution	Specimens must be dead
	Images are black and white

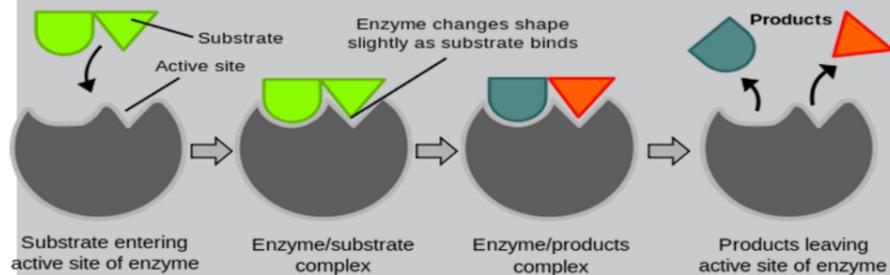
### DNA structure

DNA is a polymer. It is made of lots of monomers. These are called nucleotides (bases). Nucleotides pair up to create the double helix structure of DNA.



### Enzymes

- Enzymes are biological catalysts, they speed up reactions in living things.
- Enzymes act on substrates following the lock and key mechanism shown in the picture to the right (the enzyme is the lock and the substrate is the key). Enzymes have a specific complementary shape to one substrate.
- Lots of factors can affect the rate of an enzyme controlled reaction. The optimum conditions are achieved when the rate of an enzyme controlled reaction is at its highest.



### Keyword definitions

<b>Double Helix</b>	The structure of DNA
<b>Polymer</b>	Long chained molecule made of repeating monomer units
<b>Monomer</b>	Small molecule, join together to form polymers
<b>Nucleotide</b>	Monomer of DNA. Complementary nucleotides bond together (A-T, C-G)
<b>Protein</b>	Polymer made of amino acids. Structure determined by DNA coding.
<b>Enzyme</b>	Biological catalyst
<b>Substrate</b>	Molecule complementary to enzyme active site
<b>Rate</b>	How quickly something happens.
<b>Optimum</b>	The best conditions, where the rate is the highest
<b>Denatured</b>	Active site of an enzyme is changed.
<b>Complimentary</b>	Structures that fit together

### Enzymes

#### Enzymes in the Digestive System

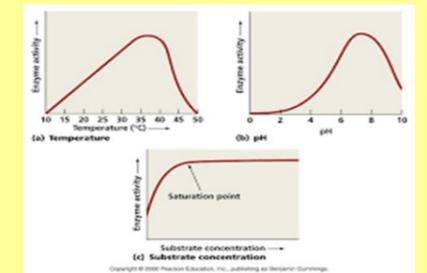
Enzymes in the digestive system act to break down polymers in food into monomers that can be absorbed into the blood:

Enzyme	Polymer	Monomer
Amylase	Starch	Sugars
Protease	Protein	Amino Acids
Lipase	Lipids	Fatty acids + glycerol

#### Factors affecting enzyme action

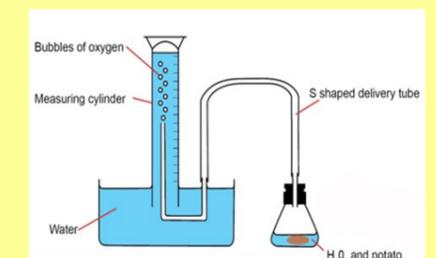
Factors that can affect the rate of enzyme controlled reactions:

- pH
- Temperature
- Concentration of enzyme
- Concentration of substrate



#### PRACTICAL: Rates of enzyme controlled reactions

Hydrogen peroxide is broken down by the catalase enzyme found in potatoes. Oxygen gas is produced. The volume of gas is measured over 5 minutes to calculate rate. This is repeated with differing concentrations of hydrogen peroxide.



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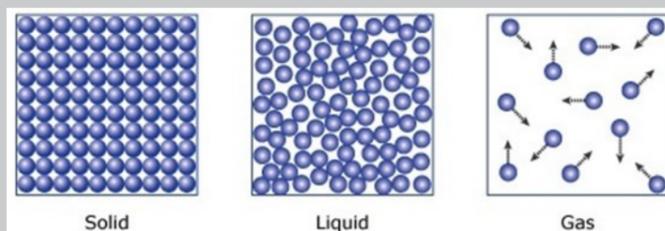
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## Sub-atomic particles

Subatomic particle	Relative Mass	Relative Charge
Proton	1	+1
Neutron	1	0
Electron	0.0005	-1

## Solids, Liquids and Gases



**Solid:** Particles have a regular arrangement. Vibrate in a fixed position.

**Liquid:** Particles in a random arrangement. Move over each other.

**Gas:** Particles in a random arrangement. Move quickly in all directions.

## Forces Between Particles

- The attractive forces between particles are electrostatic forces.
- They occur between positive and negative charges.
- They become weaker the further apart the particles get.
- They are stronger in solids and weaker in gases.

## Definitions

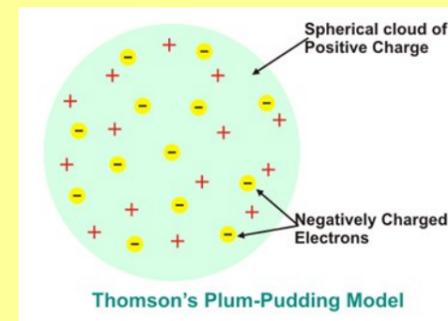
Atom	The smallest particle of an element that still has its chemical properties.
Molecule	Made from two or more atoms joined together.
Chemical reaction	Makes one or more new substances with properties that are different to the original substance.
Physical reaction	No new substance is made. Often a change of state.
Ion	An atom that has lost or gained electrons to become a charged particle.
Isotope	An atom that contains the same number of protons but a different number of neutrons.
Mass number	Shows the number of protons + neutrons in the nucleus.
Atomic number	Shows the number of protons in the nucleus.

## Bond Length

**Bond length** = combined atomic radius of 2 covalently bonded atoms

Atomic radius is typically about  $1 \times 10^{-10}$  m

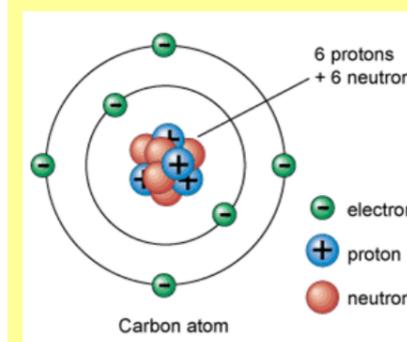
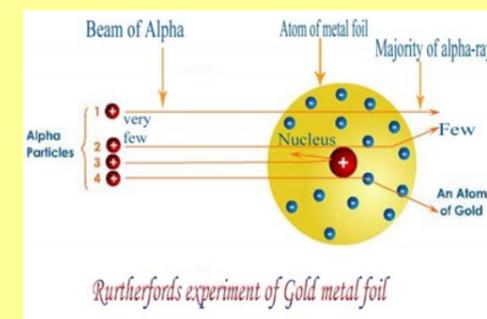
## Particle Models



**Thomson - (Plum pudding model)**  
Discovered the electron. Suggested that they were distributed throughout the positive atom.

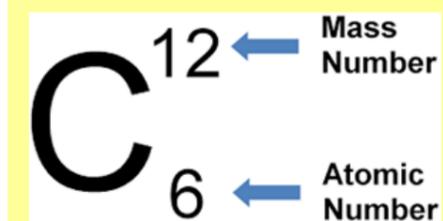
**Rutherford - (Gold foil experiment)**

Discovered that the atom was mostly empty space with a dense positive nucleus.



**Bohr** - Discovered that electrons orbit the nucleus in shells.

## The Periodic Table



**Mass Number**  
The 'massive' number shows the number of protons and neutrons added together.

**Atomic Number**

The atomic number shows the number of protons.

The number of neutrons = mass number — atomic number



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