

C4L Parent Guide: How can I support my child to understand their options for further education?

All students attend a Curriculum for Life (C4L) lesson once a week, every Wednesday. One of the core themes of our curriculum is 'living in the wider world' and a key component of this topic is delivering high quality careers education, information and guidance (CEIAG). We aim to support our students to develop the essential knowledge and skills they need to make informed decisions, manage transitions in their education and successfully enter the world of work. Our CEIAG programme goes way beyond our C4L lessons and is embedded in our subject areas and through additional opportunities bespoke to each year group. This document is designed to support you with discussions and decision making around your child's options for further education.

When will my child be learning about their options for further education in C4L lessons?

Year 7	Term 1 – Welcome to Trinity In Year 7 the focus is on ensuring students develop the essential skills they need to be successful at secondary school and provide the foundations they need for further education.
Year 8	Term 3 – What opportunities are out there? Students will learn about equality of opportunity in both life and in the workplace. They will explore different career options including the difference between employment, self-employment and voluntary work. They will look at setting aspirational goals as well as exploring the local Labour Market Index.
Year 9	Term 3 - What are my options for the future? In year 9 students will look at employability skills before learning about three different pathways available to them after school; further education, apprenticeships and higher education (HE). They will also learn about student finance for HE.
Year 10	Term 6 - Work Experience As they prepare for the world of work, students will learn about their responsibilities in the workplace, particularly from a health and safety point of view. They will also look at the importance of maintaining a positive online presence.
Year 11	Term 1 - Building for the Future As students begin their final year of secondary school and prepare for their next steps they will learn what makes a great CV. They will learn what a good interview looks like to support them with their applications for study beyond school.

What key terms should I use when discussing options for further education with my child?

A-Levels	The exam qualifications taken at a level above GCSEs. Typically taken by students aged 16-18 at a college or sixth form.
Vocational Courses	These are courses that aim to equip students with practical skills for a specific profession e.g. a plumber.
Apprenticeships	This is often described as 'job training' which involves studying and following who is qualified.
CV	A detailed document that highlights a persons professional and academic qualifications. Businesses often use this to select applicants for an interview.
Further Education	Education take takes place after Year 11 and before Higher Education.
Higher Education	Education at universities in which you work towards a degree. This takes place after Sixth Form/College.
Labour Market Index	It tells you about the current work and job environments in specific regions. It includes information about specific companies, industries and occupations.
Employment	The state of having paid work.
Self-employment	The state of working for oneself as a freelance or the owner of a business rather than for an employer.

What questions could I discuss with my child to support their understanding of their options for further education?

Q1. What are your aspirations for the future?	Some students may have specific career paths in mind, if this is the case it is important they understand the specific education pathways and qualifications that are required to access this career. For example, if they wish to be a Vet they may be required to study certain A Level subjects and achieve particular grades at GCSE. Many students will not have a specific career aspiration in mind, which is perfectly fine. If this is the case it is important that we keep as many doors open for them as possible so their options aren't limited, as well as introduce them to consider a wide range of careers to support their decision making.
Q2. What are your options for further education when you leave school?	It is important that students understand and can evaluate the many local opportunities available to them once they leave Trinity Academy Halifax so they can make the right decision for them. On the school's website there is a page with a range of links to local further education institutions in the local area and apprenticeship vacancies.
Q3. What can you do to make yourself more employable?	It's important that students consider different ways for them to gain and develop new skills which will be recognised by an employer and an FE or HE institution and to demonstrate they are capable of more than their qualifications. Encourage students to consider and join extra curricular activities which would support any future application, e.g. the Duke of Edinburgh Award, volunteering, playing sports.

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This page contains information regarding how Trinity Academy Halifax supports students with the understanding of their options for further education. Students discuss this within the academy, but we feel it will strengthen their understanding and confidence in making the right decisions for them with their next steps beyond school if they are also discussed at home.

Where can my child seek support to understand their options for further education within the academy?

What other websites could I recommend to my child understand their options for further education?

VT Tutors
All students have a vertical tutor group with at least two vertical tutors who run these sessions. These sessions take place every day for 20 minutes. The role of the vertical tutor is to monitor students' academic and personal development.

C4L Teacher
All students have at least two adults in the room during their weekly C4L lessons. As C4L teachers will be leading careers related sessions, they may find they are a useful point of contact to discuss their careers ambitions and seek advice.

Careers Champions
Each subject department has a teacher who is a dedicated careers champion. They share information and run activities with all year groups about the education and career opportunities linked to their subjects, usually within lessons. For example, they may arrange a talk from an industry professional or work with local organisations, such as Yorkshire Water, to run activities linked to the curriculum.

Phase Leaders
Our Phase System is separated into three phases. Each phase has a Phase Leader:
Phase One: Year 7 & 8 – Miss Howl
Phase Two: Year 9 – Mrs Illyas
Phase Three: Year 10 & Year 11 – Ms Carr

Ms Walker
Ms Walker is Assistant Principal with specific responsibility for overseeing the careers education, information and guidance for students in school.

Any other staff member
Some students may enjoy a particular subject and may want to seek advice from their subject teacher to discover what careers might be available to them by pursuing that subject at further or higher education.

The schools website has useful pages dedicated to careers education, information, advice and guidance.

www.halifax.trinitymat.org/curriculum/careers

Here you will find detailed information about how we support students at all phases, information about apprenticeships, career insights, labour market information, local further and higher education institutions and links to useful websites.



**National
Careers
Service**

Kirklees & Calderdale Careers Online

Local careers information for students and parents. Their website includes details of local labour market information, career events, local job search, apprenticeship finder and part-time job vacancies.

National Careers Service

On this government website you can access tools to make decisions about your career at your own pace. It has a career finder tool, skills assessment questionnaire and careers advice articles.

At Trinity Academy Halifax, we believe students' personal development is at the heart of everything we do. The Curriculum for Life programme will only strengthen the support we put in place to ensure your child develops into a well-rounded young person that is prepared for their future. We will be sending out further editions of these parent guides to ensure that you are aware of the topics students are learning about and to support you with conversations at home.

Miss Woolford – Curriculum for Life Lead